

2025 ANNUAL IMPLEMENTATION PLAN

SUMMARY OF THE PLAN:

In 2025 we will have a schoolwide focus on student engagement through improved attendance. Our aim, will be to increase the number of students in our kura who are attending on a regular basis as defined by the MOE ie>90%. There will be a range of interventions and initiatives to support student attendance.

A deliberate focus on developing a positive culture for learning to improve learner engagement and behaviour will be further developed. In 2024 we started a process to revisit our pastoral care systems which will be led by Senior Leadership Team (SLT) and Puna Ako Leaders.

We will continue to work on strengthening student achievement with a focus for 2025 on improving schoolwide expectations of teaching and learning in the classroom, quality teaching is critical for improved student achievement. The new literacy and numeracy requirements will be a key focus. Our goal is to sustain the improved outcomes made in 2024, continuing to further develop our teacher skills in our schoolwide approach to teaching and learning numeracy and literacy.

We will continue to strengthen our partnerships with our whaanau and community by working together to improve outcomes for students at Huntly College.

WHERE ARE WE CURRENTLY AT:

2024 saw a revised curriculum change shifting the focus on curriculum levels of learning in reading, writing and numeracy for our students from Year 9 - Year 11. We have made alterations to ensure that students will be given the opportunity to make progress within their Puna Matauranga classes so that we can ensure each student is as well prepared for the CAA's assessments.

Whilst we had improvements in achievement at NCEA Level 3 and Level 2 last year, achievement at NCEA Level 1 remains extremely low compared to schools with similar equity index, therefore we did not achieve our stated goals academic goals in 2024. This remains a concerning pattern, we need to specifically target additional programmes and interventions to support our most 'at risk' learners.

HOW WILL OUR TARGETS AND ACTIONS GIVE EFFECT TO TE TIRITI O WAITANGI:

We will give effect to Te Tiriti o Waitangi by lifting the baseline of our kaiako's use of Te Reo Maaori and understanding of tikanga. We will continue to monitor Maaori student achievement and offer learning opportunities and targeted careers education to support achievement and engagement.

Our Maaori students will have the opportunity to see their culture reflected around our kura and in our classrooms, this will become the norm and embedded in our kura. Te Reo teaching and learning is offered to students across Year 9, Year 10 and Year 11 levels of the school with a recent appointment of a Te Reo Maaori Teacher.

We will continue with the start made in 2024 in implementing the Aotearoa Histories Curriculum through our Puna Ako curriculum. Our students' attendance will be monitored weekly, and their achievement and broader goals monitored and supported.

Our aspiration is for Maaori students to attend on par or better than non-Maaori and achieve on par or better the goals they have set for themselves. How we interact with whaanau in person at meetings to be reviewed and processes and procedures developed to ensure meetings are culturally responsive and relational.

STRATEGIC GOAL 1

Empowering students to learn and connect with self and others

ANNUAL TARGET / GOAL

Develop a positive culture for learning to improve learner engagement and behaviour

WHAT DO WE EXPECT TO SEE BY THE END OF THE YEAR

- Increase in number of students attending school regularly
- Decrease in number of students with chronic attendance issues
- Improved pastoral care systems

TARGET	ACTIONS	EVIDENCE
<ul style="list-style-type: none"> • 30% students attending school regularly • 40% students and less below 50% attendance • Attendance, engagement and behaviour focus in the junior school 	<ul style="list-style-type: none"> • Regular monitoring and tracking progress by all • Follow up with whaanau with cause of concerns with attendance matters • Praise and congratulate students and their whaanau attending 90% or more • Access additional support from North Waikato Attendance Service for our chronic attendees • Using data to inform next steps in attendance, engagement and behaviour for Year 9 and Year 10 • Redesign a proven pastoral care system for Huntly College 	

STRATEGIC GOAL 2

Promoting well-being and quality teaching for all to thrive

ANNUAL TARGET / GOAL

Embed schoolwide expectations for teaching and learning in the classroom

WHAT DO WE EXPECT TO SEE BY THE END OF THE YEAR

- Effective teaching practices embedded
- Teaching staff role modelling our codes our standards
- Improved student achievement

TARGET	ACTIONS	EVIDENCE
<ul style="list-style-type: none"> • 100% completion of teachers PGC • Reflective practices used to improve teaching and learning • Meet the School Equity Index achievement rates for 2025 	<ul style="list-style-type: none"> • Termly checks on progress made on teachers' PGC • Ongoing PLD to support teacher practices, including planning and assessment • Additional support from ERO on improved teaching and learning practices • Regular monitoring and tracking progress for student's NCEA achievement 	

STRATEGIC GOAL 3

Strengthening partnerships to enhance educational outcomes for all

ANNUAL TARGET / GOAL

Strengthen our partnership by working together to improve outcomes for students at Huntly College

WHAT DO WE EXPECT TO SEE BY THE END OF THE YEAR

- Increased involvement from whaanau to support their child's learning
- More opportunity for whaanau voice to share hopes, dreams and aspirations of Huntly College

TARGET	ACTIONS	EVIDENCE
<ul style="list-style-type: none">• Regular Puna Koorero (3 per year)• Collect whaanau voice in Term 2 on the schools performance• Whaanau consultation hui set to determine vision for school for the next strategic plan	<ul style="list-style-type: none">• Set key dates early to ensure communications are shared with whaanau• SLT to create a google form, mode of collecting whaanau voice on how well the school is performing• Work with the school board to set whaanau consultation hui	