

HUNTLY COLLEGE

TE KURA TUARUA O RAAHUI POOKEKA

ADVANCED CURRICULUM BOOKLET 2024

Year 12 & 13 only

These courses below are mandatory:

- Puna Matauranga
- Puna Ako
- Sports, Leadership and Culture

The following areas of learning have various courses that you can choose.

- I Am Module Courses Semester A
- I Am Module Courses Semester B - View Only
- Pathway Semester A

In the booklet are the courses offered in the timetable below that are on offer in 2024

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
P1: 9:20am - 10:30am	Puna Matauranga				Pathway
P2: 10:30am - 11:00am	Puna Ako				Pathway
P3: 11:30am - 1:00pm	Line 1	Line 3	Line 2	Line 4	Pathway
P4: 1:30pm - 3:00pm	Line 2	Line 4	Line 1	Line 3	SLC

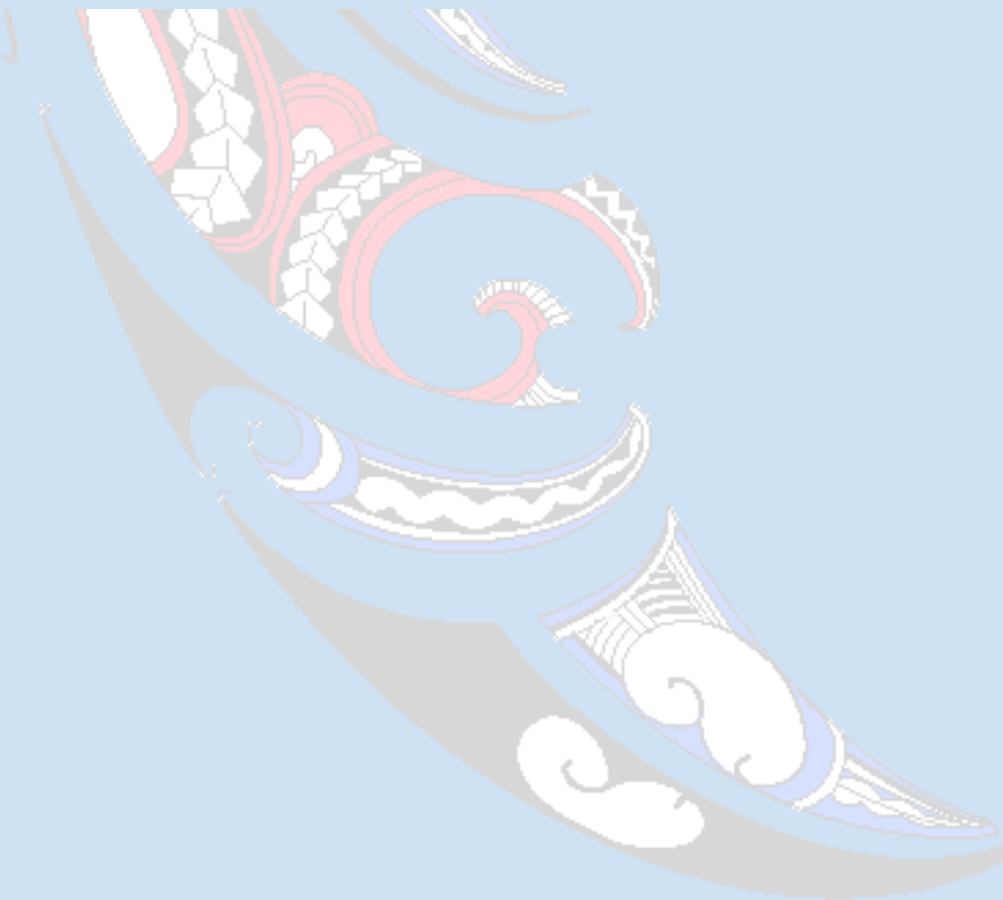
PUNA AKO OUTLINE

Focus	The aim is for each student to have a sense of belonging and a sense of purpose about coming to Huntly College every day
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Daily tasks in Puna Ako	Hauora	Academic	Kura Kaupapa
	Attendance	Goal Setting	Whaanau Interviews
	Behaviour	Module selections	Year Level teaching for sexual health
	Wellbeing	Monitoring / Tracking	School Assemblies
	Whaanau	NCEA / HCEA conversations	

Curriculum Learning Links	Aotearoa Histories	Health and Sexuality	Current Events
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*The Senior Leadership Team determines what Puna Ako group you go to due to the spread across the school. We will do our best to put you with someone you know or are familiar with.



HUNTLY COLLEGE
ADVANCED PUNA MATAURANGA OUTLINE

Legal Studies	<p>Evaluate a concept of justice in relation to a specific situation. US 27840 Level: 3 Credits: 4</p> <p>Write a report. US 3491 Level 3 Credits: 4</p> <p>Skills: Written Literacy Legal knowledge</p>
Digital Literacy	<p>Use a presentation application to produce an interactive multimedia presentation. US 29789 Level 3 Credits: 3</p> <p>Skills: Digital Communication Written/Oral Literacy</p>
Finance	<p>Develop a plan to show how a budget contributes to achieving a long-term personal financial goal. US 28100 Level 3 Credits: 4</p> <p>Skills: Numeracy Number Skills Financial Literacy Budgeting</p>

ADVANCED I AM MODULES STRUCTURE

Info: Year 12/13 and/or Level 2/3 students stay in the same classes for the duration of a Semester which equates to 17 - 16 weeks. Therefore students are required to choose Semester A subjects now but students will select their Semester B classes closer to the time of commencement.

HUNTLY COLLEGE ADVANCED I AM MODULES 2024

Semester A

Start: 01 Feb - Ends: 13 June

Line 1	Line 2	Line 3	Line 4
Graphic Designer Art (TR)	World Leader Social Science (MY)	Mathematician Math (PI)	Sports Consultant PE (PO)
Professional Athlete PE (MC)	Architect Technology (VF)	Vietnam War Historian Social Science (RI)	Psychologist English (HU)
Biologist Science (KA)	Painting Art (RA)	Digital Developer Technology (HW)	Physics Science (PI)
SAM			

Semester B

Start: 17 June - Ends: 31 October

Line 1	Line 2	Line 3	Line 4
Graphic Designer Art (TR)	Maori Rights Activist Social Science (MY)	Mathematician Math (PI)	Wellbeing Advocate PE (PO)
Outdoor Enthusiast PE (ML)	Product Design Technology (VF)	Cold War Historian Social Science (RI)	Psychologist English (HU)
Biology Science (PR)	Painting Art (RA)	Application Programmer Technology (HW)	Chemistry Science (KA)
SAM			

LINE 1 I AM MODULE COURSE OUTLINE

SEMESTER A

Module Name: I am a Graphic Designer

Curriculum Area: Visual Art

Description: Student will learn about the Graphic Design industry, the leading typographic/ print designers in New Zealand - students will then apply their new knowledge and create a resolved design for an exhibition

NCEA Level & Standard		Description	Credits	Assessment Mode	Literacy
2	AS91305	Demonstrate an understanding of methods and ideas from established practice appropriate to design	4	Internal	Yes
2	AS91325	Produce a resolved work that demonstrates control of skills appropriate to cultural conventions.	4	Internal	No
Total Credits			8		
3	AS91440	Analyse methods and ideas from established design/painting/photography/printmaking/ sculpture practice.	4	Internal	Yes
3	AS91460	Produce a resolved work that demonstrates purposeful control of skills appropriate to a visual arts cultural context.	4	Internal	No
Total Credits			8		

Module Name: I am a Professional Athlete

Curriculum Area: Physical Education

Description: In this module, aspiring athletes embark on a transformative journey towards peak physical excellence. This immersive program goes beyond conventional training by emphasising hands-on, experiential learning. Participants will engage in rigorous physical activities, honing their skills in one sporting discipline. Through personalised training programs, they'll experience the dynamic interplay between exercise and performance enhancement. You will be required to evaluate your training programme and write how biophysical principles in your training helped enhance your performance.

NCEA Level & Standard		Description	Credits	Assessment Mode	UE Reading
2	AS91330	Perform a physical activity in an applied setting	4	Practical	No
2	AS91329	Demonstrate understanding of the application of biophysical principles to training for physical activity	4	Report	No
Total Credits			8		
3	AS91501	Demonstrate quality performance of a physical activity in an applied setting.	4	Practical	No
3	AS91500	Evaluate the effectiveness of a performance improvement programme.	4	Report	Yes
Total Credits			8		

LINE 1 I AM MODULE COURSE OUTLINE continued...

SEMESTER A

Module Name: I am an Analytical Biologist

Curriculum Area: Biology

Description: Biology is the most powerful technology ever created. DNA is a software, protein is a hardware and cells are factories. All things comprehended under the categories of space, time and number belong to our investigations. In this course, we will investigate through asking curious questions from observations made in a biological context. Biology is the study of living things and their vital processes. This field deals with all the physicochemical aspects of life. We will also delve into socio-scientific issues and develop informed responses.

NCEA Level & Standard		Description	Credits	Assessment Type	Assessment Mode	UE Reading
2	AS91153	Carry out practical investigation in a biological context with supervision	4	Internal	Written report	No
2	AS91154	Analyse the biological validity of information presented to the public	3	Internal	Written report	No
Total Credits			7			
3	AS91601	Analyse the biological validity of information presented to the public	4	Internal	Written report	No
3	AS91602	Integrate biological knowledge to develop an informed response to a socio-scientific issue	3	Internal	Written report	Yes
Total Credits			7			

LINE 2 | AM MODULE COURSE OUTLINE

SEMESTER A

Module Name: I am a World Leader

Curriculum Area: Social Science

Description: In this course, we'll step into the shoes of world leaders and explore two critical conflicts: the Israeli-Palestinian War and the West Papua struggle. Learn about leaders who face tough decisions and discover the paths they choose to follow. We will dive into the history, culture, and aspirations of these regions to gain insights into leadership, diplomacy, and the power of dialogue. Join us as we explore the world's most pressing social concerns, empowering you to become our next World Leaders.

NCEA Level & Standard		Description	Credits	Assessment Type	Assessment Mode	Literacy	UE Reading
2	91280	Conduct a reflective social inquiry	5	Internal	Portfolio	Yes	Yes
2	91282	Describe personal involvement in a social action related to rights and responsibilities	5	Internal	Portfolio	No	No

Total Credits **10**

3	91597	Conduct a critical social inquiry	6	Internal	Portfolio	Yes	Yes
3	91599	Examine personal involvement in a social action(s) that aims to influence policy change(s)	6	Internal	Portfolio	Yes	Yes

Total Credits **12**

Module Name: I am an Architect

Curriculum Area: Design, Visual & Communication

Description: In this course, we will learn about designing spaces and structures for a community facility. We will need to find out about the users, generate design ideas, and communicate your ideas using sketches, plans, and 3D models. User feedback will help you select the best ideas, and adjust details to suit. We will produce a portfolio showing your ideas in a variety of presentation styles, including 3D flythrough.

NCEA Level & Standard		Description	Credits	Assessment Type	Assessment Mode	Literacy
2	AS91341	Develop a spatial design through graphics practice	6	Internal	Portfolio	Yes
2	AS91343	Use visual communication techniques to compose a presentation of a design	4	Internal	Portfolio	No

Total Credits **10**

3	AS91629	Resolve a spatial design through graphics practice	6	Internal	Portfolio	No
3	AS91628	Develop a visual presentation that exhibits a design outcome to an audience	6	Internal	Portfolio	No

Total Credits **12**

LINE 2 I AM MODULE COURSE OUTLINE continued...

SEMESTER A

Module Name: I am a Painter

Curriculum Area: Visual Art

Description: In this course you will be developing your skills in art making elements, which represent New Zealand and Pacific cultures. You will develop your understanding from investigation to capture essences of your artist research. This will result in you gaining a better understanding of many different media and techniques, not limited to painting.

NCEA Level & Standard		Description	Credits	Assessment Type	Assessment Mode	Literacy	UE Reading
2	91306	Demonstrate an understanding of methods and ideas from established practice appropriate to painting	4	Internal	Portfolio	No	No
2	91325	Produce a resolved work that demonstrates control of skills appropriate to cultural conventions	4	Internal	Portfolio	No	No
Total Credits			8				
3	91441	Analyse methods and ideas from established painting practice	4	Internal	Portfolio	Yes	Yes
3	91460	Produce a resolved work that demonstrates purposeful control of skills appropriate to a visual arts cultural context	4	Internal	Portfolio	No	No
Total Credits			8				

LINE 3 | AM MODULE COURSE OUTLINE

SEMESTER A

Module Name: I am a Mathematician					
Curriculum Area: Mathematician					
Description: The study of mathematics, like the Nile, begins in minuteness but ends in magnificence. In this module, we will analyse data, make meaningful decisions, and solve real-world problems effectively. STEM careers are in high demand, and the job market for these sectors rapidly increases yearly. Math contributes significantly to these industries, providing the fundamental knowledge necessary for understanding complex systems and technologies.					

NCEA Level & Standard		Description	Credits	Assessment Type	Assessment Mode
2	91259	Apply trigonometric relationships in solving problems	3	Internal	Paper
2	91256	Apply coordinate geometry methods in solving problems	2	Internal	Paper
2	91258	Apply sequences and series in solving problems	2	Internal	Paper
Total Credits			7		
3	91575	Apply trigonometric methods in solving problems	4	Internal	Paper
3	91573	Apply the geometry of conic sections in solving problems	3	Internal	Paper
3	91574	Apply linear programming methods in solving problems	3	Internal	Report
Total Credits			10		

Module Name: I am a Vietnam Historian					
Curriculum Area: History					
Description: In this module, we will explore the Vietnam War and discover how a small country in Southeast Asia became the stage for a major conflict in the 1960s and 70s. We will look into the causes of the war, the brave soldiers on both sides, and the impact it had on the world. We'll also look at different perspectives studying the protests and the stories of people who lived through it.					

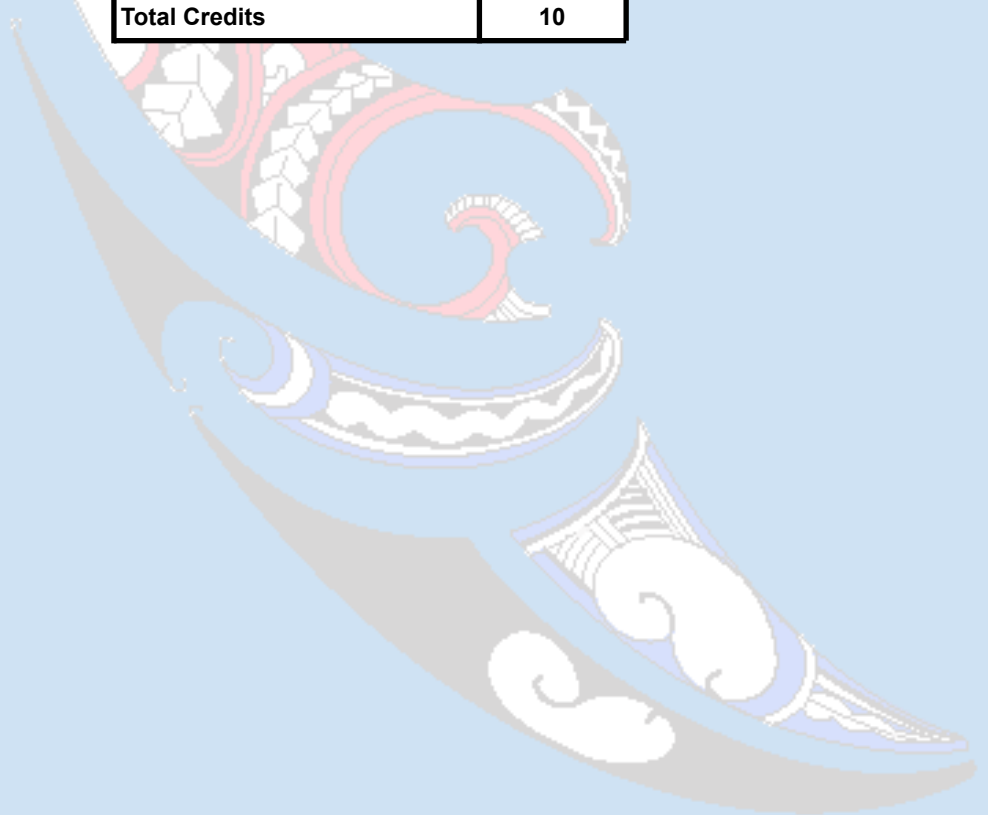
NCEA Level & Standard		Description	Credits	Assessment Type	Assessment Mode	Literacy	UE Reading
2	91229	Carry out an inquiry of an historical event or place that is of significance to New Zealanders	4	Internal	Portfolio	Yes	Yes
2	91232	Interpret different perspectives of people in an historical event that is of significance to New Zealanders	5	Internal	Diary Entry	Yes	Yes
Total Credits			9				
3	91434	Research an historical event or place of significance to New Zealanders, using primary and secondary sources	5	Internal	Portfolio	Yes	Yes
3	91437	Analyse different perspectives of a contested event of significance to New Zealanders	5	Internal	Report	Yes	Yes
Total Credits			10				

LINE 3 I AM MODULE COURSE OUTLINE continued...

SEMESTER A

Module Name: I am a Digital Developer					
Curriculum Area: Digital Technology					
<p>Description: Becoming a digital developer opens the door to a dynamic and rewarding career in the digital world. In this course, we will be mastering the process of proposing designs for an area of digital design that you have a passion for. This could be anything from websites to applications, or game development. You will research a situation and need, develop designs and pitch your ideas. Then you will develop your project and deliver a digital outcome which fulfils the brief.</p>					

NCEA Level & Standard		Description	Credits	Assessment Type	Assessment Mode
2	91890	Conduct an inquiry to propose a digital technologies outcome	6	Internal	Report
2	91893	Use advanced techniques to develop a digital media outcome	4	Internal	Portfolio
Total Credits			10		
3	91900	Conduct a critical enquiry to propose a digital technologies outcome	6	Internal	Report
3	91903	Use complex techniques to develop a digital media outcome	4	Internal	Portfolio
Total Credits			10		



LINE 4 | AM MODULE COURSE OUTLINE

SEMESTER A

Module Name: I am a Sports Consultant

Curriculum Area: Physical Education

Description: In this module, sport consultants will consistently demonstrate a profound sense of social responsibility through delving into the significance of self and others within the context of sports and physical activity. Together, we will evaluate the rich tapestry of experiences that come with physical activity, and we'll discover how to devise strategies for lifelong well-being that extend far beyond the playing field. Moreover, we will explore contemporary leadership principles that are skillfully applied in various physical activity contexts. As we embark on this enlightening journey, we will witness the transformative power of sports and physical activity, not just as a means of recreation, but as a vehicle for positive change within ourselves and our community. Get ready to be inspired and enlightened by the multifaceted world of sports consultancy!

		Description	Credits	Assessment Type	Assessment Mode	Literacy
2	91334	Consistently demonstrate social responsibility through applying model in physical activity	3	Internal	Report	Yes
2	91331	Examine the significance for self, others and society of a sporting event, a physical activity, or a festival	4	Internal	Report	Yes

	Total Credits	7
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3	91498	Evaluate physical activity experience to devise strategies for lifelong well-being	4	Internal	Report	Yes
3	91505	Examine contemporary leadership principles applied in physical activity contexts	4	Internal	Report	Yes

	Total Credits	8
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Module Name: I am a Psychologist

Curriculum Area: English

Description: Psychologists help us to understand people - the good and the bad - and why they behave in the ways they do. However, writers and film directors also investigate human nature, and in the case of writers, they were doing so long before there were professional psychologists. By studying thought-provoking texts, we will develop our understanding of why people do what they do.

NCEA Level & Standard	Description	Credits	Assessment Type	Assessment Mode	Literacy	
2	91103	Create a crafted and controlled visual and verbal text	3	Internal	Visual Text	Yes
2	91104	Analyse significant connections across texts, supported by evidence	4	Internal	Report	Yes

	Total Credits	7
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3	91477	Create a fluent and coherent visual text which develops, sustains, and structures ideas using verbal and visual language	3	Internal	Visual Text	Yes
3	91478	Respond critically to significant connections across texts, supported by evidence	3	Internal	Report	Yes

	Total Credits	6
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LINE 4 I AM MODULE COURSE OUTLINE continued...

SEMESTER A

Module Name: I am a Physicist

Curriculum Area: Physics

Description: Have you noticed your friendly neighbourhood cat on the rooftop? Have you ever wondered how it almost always amazingly lands on its feet even when jumping or falling from great heights? Well, physics has the answer for that. In this module, we will learn many theoretical phenomena and conduct experiments to test the physics theory behind it. Throughout the course we will solve quantitative problems and find relationships between physical factors, learn how to obtain, organise, analyse, and interpret scientific data.

NCEA Level & Standard		Description	Credits	Assessment Type	Assessment Mode
2	91168	Carry out a practical physics investigation that leads to a non-linear mathematical relationship.	4	Internal	Report
2	91169	Demonstrate understanding of the application of physics to a selected context	3	Internal	Report

Total Credits **7**

3	91521	Carry out a practical investigation to test a physics theory relating two variables in a non-linear relationship.	4	Internal	Report
3	91522	Demonstrate understanding of the application of physics to a selected context	3	Internal	Report

Total Credits **7**

LINE 1 I AM MODULE COURSE OUTLINE

SEMESTER B

Module Name: I am a Graphic Designer

Curriculum Area: Visual Art

Description: Students will create their own product that they then will market by creating a logo, package, magazine, and app design.

NCEA Level & Standard		Description	Credits	Assessment Type	Assessment Mode
2	91310	Use drawing methods to apply knowledge of conventions appropriate to design	4	Internal	Report
2	91315	Develop ideas in a related series of drawings appropriate to established design	4	Internal	Report
Total Credits			8		

3	91445	Use drawing to demonstrate understanding of conventions appropriate to design	4	Internal	Report
3	91450	Systematically clarify ideas using drawing informed by established design	4	Internal	Report
Total Credits			8		

Module Name: I am an Outdoor Enthusiast

Curriculum Area: Physical Education

Description: In this module, Outdoor enthusiasts will explore the application of risk management strategies, ensuring that every outdoor experience is not only thrilling but also safe and well-prepared. We'll dive into the intricacies of group dynamics within physical activity, learning how to analyse and optimise group processes for maximum enjoyment and camaraderie. We'll examine the critical issues surrounding safety management in outdoor activities, and discover how to devise meticulous safety management strategies that mitigate risks and ensure memorable yet secure adventures. Get ready to embark on an enlightening journey that combines the thrill of outdoor adventure with the wisdom of strategic planning and safety management!

NCEA Level & Standard		Description	Credits	Assessment Type	Assessment Mode	UE Reading
2	91333	Analyse the application of risk management strategies to a challenging outdoor activity	3	Internal	Portfolio	No
2	91336	Analyse group processes in physical activity.	3	Internal	Diary Entry	No
Total Credits			6			

3	91504	Analyse issues in safety management for outdoor activity to devise safety management strategies	3	Internal	Portfolio	Yes
3	91789	Devise strategies for a physical activity outcome	4	Internal	Report	No
Total Credits			7			

LINE 1 I AM MODULE COURSE OUTLINE continued...

SEMESTER B

Module Name: I am a Biologist

Curriculum Area: Biology

Description: In this module, we will learn about the science of different living things and how their bodies function, that allow them to survive in their various environments.

NCEA Level & Standard		Description	Credits	Assessment Type	Assessment Mode	UE Reading
2	91155	Demonstrate understanding of adaptation of plants or animals to their way of life	3	Internal	Report	No
2	91160	Investigate biological material at microscopic level	3	Internal	Report	No
2	91156	Demonstrate understanding of life processes at cellular level	4	External	Exam	

Total Credits **10**

3	91504	Demonstrate understanding of how an animal maintains a stable internal environment	3	Internal	Report	Yes
3	91789	Demonstrate understanding of the responses of plants and animals to their external environment	5	External	Exam	Yes

Total Credits **8**

LINE 2 | AM MODULE COURSE OUTLINE

SEMESTER B

Module Name: I am a Maori Rights Activist

Curriculum Area: Social Studies

Description: LAND BACK!! #KnowYourRights #Tinorangatiranga

Let's step back in time and relive the moment that sparked the modern Māori revolution — the 1975 Land March. In this course, we'll unpack these major turning points by delving through the stories of courageous leaders, their rich cultural heritage, and their quest for justice. Get ready to be empowered, inspired, and equipped to be a champion for Maori Activism! This is our chance to make history come alive. Join us as we walk in the footsteps of history and celebrate the power of perseverance.

NCEA Level & Standard		Description	Credits	Assessment Type	Assessment Mode	UE Reading
2	91283	Describe a social action that enables communities and/or nations to meet responsibilities and exercise rights	3	Internal	Report	No
2	91279	Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas	3	Internal	Report	No
Total Credits			10			
3	91600	Examine a campaign of social action(s) to influence policy change(s)	3	Internal	Report	Yes
3	91596	Demonstrate understanding of ideological responses to an issue(s)	5	External	Exam	Yes
Total Credits			8			

Module Name: I am a Product Designer

Curriculum Area: Design and Visual Communication

Description: In this course, you will learn about designing products. You will create a variety of designs for some furniture or a structure in the community space explored in the first half of the year. This design will be refined with user feedback, to produce detailed visualisations, and working construction drawings to allow this product to be built.

NCEA Level & Standard		Description	Credits	Assessment Type	Assessment Mode
2	91340	Use the characteristics of a design movement or era to inform design ideas	3	Internal	Portfolio
2	91342	Develop a product design through graphics practice	6	Internal	Portfolio
Total Credits			9		
3	91608	Undertake brief development to address an issue within a determined context	4	Internal	Portfolio
3	91630	Resolve a product design through graphics practice.	6	Internal	Portfolio
Total Credits			10		

LINE 2 I AM MODULE COURSE OUTLINE continued...

SEMESTER B

Module Name: I am a Painter

Curriculum Area: Visual Art

Description: In this course you will be building on your skills in art making elements from last semester, which represent New Zealand and Pacific cultures. You will demonstrate learnt skills and methods to show your understanding from investigation to capture essences of your artist research. This will result in purposeful created outcomes to showcase many different media and techniques learnt.

NCEA Level & Standard		Description	Credits	Assessment Type	Assessment Mode
2	91311	Use drawing methods to apply knowledge of conventions appropriate to painting	4	Internal	Visual UDL
2	91321	Produce a systematic body of work that shows understanding of art making conventions and ideas within painting	12	External	Portfolio
Total Credits			16		
3	91600	Examine a campaign of social action(s) to influence policy change(s)	4	Internal	Report
3	91596	Demonstrate understanding of ideological responses to an issue(s)	14	External	Exam
Total Credits			8		

LINE 3 | AM MODULE COURSE OUTLINE

SEMESTER B

Module Name: I am a Mathematician					
Curriculum Area: Mathematics					
<p>Description: The study of mathematics, like the Nile, begins in minuteness but ends in magnificence. In this module, we will analyse data, make meaningful decisions, and solve real-world problems effectively. STEM careers are in high demand, and the job market for these sectors rapidly increases yearly. Math contributes significantly to these industries, providing the fundamental knowledge necessary for understanding complex systems and technologies.</p>					

NCEA Level & Standard		Description	Credits	Assessment Type	Assessment Mode
2	91257	Apply graphical methods in solving problems	4	Internal	Paper
2	91260	Apply network methods in solving problems	2	Internal	Paper
2	91261	Apply algebraic methods in solving problems	4	External	Paper

Total Credits	10
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3	91587	Apply systems of simultaneous equations in solving problems	3	Internal	Paper
3	91576	Use critical path analysis in solving problems	2	Internal	Paper
3	91577	Apply the algebra of complex numbers in solving problems	5	External	Paper

Total Credits	10
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Module Name: I am a Cold War Historian					
Curriculum Area: History					
<p>Description: In this module, we will investigate a war between two superpowers, the USA and the Soviet Union, where not even a single gunshot is fired. Discover the reasons behind this icy standoff that almost brought us to the brink of a nuclear war. Explore how it shaped politics, pop culture, and even space exploration. Join us on an exciting journey through this tense time in history and understand why it's called the 'Cold' War.</p>					

NCEA Level & Standard		Description	Credits	Assessment Type	Assessment Mode
2	91230	Examine an historical event or place that is of significance to New Zealanders	5	Internal	Paper
2	91233	Examine causes and consequences of a significant historical event	5	Internal	Paper

Total Credits	10
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3	91435	Analyse an historical event, or place, of significance to New Zealanders	5	Internal	Paper
3	91539	Analyse a significant historical trend and the force(s) that influenced it	6	Internal	Paper

Total Credits	11
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LINE 3 | AM MODULE COURSE OUTLINE continued...

SEMESTER B

Module Name: I am an Application Programmer

Curriculum Area: Digital technologies

Description: In this course, we will be developing an app for a mobile or desktop. This could be based on a database, or using a games engine depending on your particular passions. We will need to research the application type, find out about the users, generate design ideas, and communicate your ideas using mockups, sketches, and plans. User feedback will help you select the best ideas, and adjust details to suit. You will code the application, record your process, and test with users to make sure it functions as needed.

NCEA Level & Standard		Description	Credits	Assessment Type	Assessment Mode	Literacy
2	91891	Apply conventions to develop a design for a digital technologies outcome	3	Internal	Portfolio	Yes
2	91897	Use advanced techniques to develop a digital technologies outcome	6	Internal	Portfolio	No
Total Credits			9			
3	91901	Apply user experience methodologies to develop a design for a digital technologies outcome	3	Internal	Portfolio	Yes
3	91907	Use complex processes to develop a digital technologies outcome.	6	Internal	Portfolio	No
Total Credits			9			

LINE 4 | AM MODULE COURSE OUTLINE

SEMESTER B

Module Name: I am a Wellbeing Advocate

Curriculum Area: Physical Education

Description: In this module, wellbeing advocates will be on a mission to empower and uplift our school and the wider community through a unique blend of leadership, compassion, and health promotion expertise. Join us as we explore leadership strategies that are instrumental in fostering the effective functioning of a group. We'll utilise a hands-on approach to enhance the wellbeing of an individual within the school or wider community. Furthermore, we'll delve into the world of health promotion and examine how we as wellbeing advocates can use this as a powerful tool to inspire participation in physical activity. Get ready to be inspired and equipped with the knowledge and strategies to become a wellbeing advocate who not only transforms lives but also leaves an enduring mark on the path to holistic well-being and community betterment.

NCEA Level & Standard		Description	Credits	Assessment Type	Assessment Mode	UE Writing
2	91332	Evaluate leadership strategies that contribute to the effective functioning of a group	4	Internal	Portfolio	No
2	91237	Take action to enhance an aspect (physical activity) of people's well-being within the school or wider community	5	Internal	Portfolio	No

Total Credits **9**

3	91503	Evaluate leadership strategies that contribute to the effective functioning of a group	5	Internal	Portfolio	No
3	91465	Take action to enhance an aspect (physical activity) of people's well-being within the school or wider community	5	External	Exam	Yes

Total Credits **10**

Module Name: I am a Psychologist

Curriculum Area: English

Description: In this course, we will be going further into the psychological process. Specifically, we will be looking at how discrimination affects people in their day to day life, and how this discrimination can be overt or subtle. We will look at why people discriminate against others, how they can, and how this discrimination can psychologically harm someone.

NCEA Level & Standard		Description	Credits	Assessment Type	Assessment Mode	UE Writing
2	91107	Analyse aspects of visual and/or oral text(s) through close viewing and/or listening, supported by evidence	3	Internal	Report	No
2	91101	Produce a selection of crafted and controlled writing.	6	Internal	Portfolio	Yes
2	91099	Analyse specified aspect(s) of studied visual or oral text(s), supported by evidence	4	External	Report	Yes

Total Credits **13**

3	91480	Respond critically to significant aspects of visual and/or oral text(s) through close reading, supported by evidence.	3	Internal	Report	No
3	91475	Produce a selection of fluent and coherent writing which develops, sustains, and structures ideas.	6	Internal	Portfolio	Yes
3	91473	Respond critically to specified aspect(s) of studied visual or oral text(s), supported by evidence	4	External	Report	Yes

Total Credits **13**

LINE 4 I AM MODULE COURSE OUTLINE continued...

SEMESTER B

Module Name: I am a Chemistry Investigator
Curriculum Area: Chemistry
Description: Do you know that an average person needs to drink at least 1.5 Litres of Dihydrogen monoxide per day! Wondering what dihydrogen monoxide is? In this course, we will find answers to these questions through chemistry. Chemistry is a subdiscipline of science that deals with the study of matter and the substances that constitute it. It also deals with the properties of these substances and the reactions undergone by them to form new substances.

NCEA Level & Standard	Description	Credits	Assessment Type	Assessment Mode	UE Writing
2 91167	Demonstrate understanding of oxidation-reduction	3	Internal	Test	No
2 91163	Demonstrate understanding of the chemistry used in the development of a current technology	3	Internal	Report	No
2 91164	Demonstrate understanding of bonding, structure, properties and energy changes	5	External	Exam	No

Total Credits

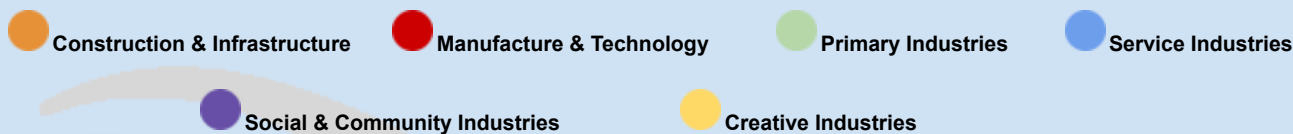
11









3 91393	Demonstrate understanding of oxidation-reduction processes	3	Internal	Test	No
3 91389	Demonstrate understanding of the chemical processes in the world around us	3	Internal	Report	Yes
3 91390	Demonstrate understanding of the thermochemical principles and the properties of particles and substances	5	External	Exam	No

Total Credits

11

PATHWAYS COURSE OUTLINE



Pathway Name	NZQA Information
<p>HC Musical Performance </p> <p>Description: This Pathways will be preparing all students to participate in an event that will be held in the last weeks of every term. This event will be used to assess the musical performances of all the students in the pathway. The assessments below are only a snapshot of assessments on offer. All students who enrol into this Pathway will be required to attend Itinerant music lessons to improve their musicianship. If some students wish to sit other music standards they will be able to do so at their request.</p> <p>Reti Hedley H1</p>	<p> Creative Industries</p> <p>Level 2 credits on offer = 7 Level 3 credits on offer = 8</p>
<p>Evolocity Project  </p> <p>Description: Develop an electric vehicle for the 2024 Evolocity Competition. This will be a full design from the ground up - We'll start with technical drawing skills, and computer aided design, then move into chassis construction and learn welding. By the middle of the year we'll have a team of fast machines, and get into drive trains and electronics, ready to win big at Evolocity 2024. You can submit two of the three standards available over the year.</p> <p>Dan Howard C3/E2</p>	<p> </p> <p>Construction & Infrastructure/ Manufacture & Technology</p> <p>Level 2 credits on offer = 18 Level 3 credits on offer = 18</p>
<p>Financial Capability </p> <p>In this pathway, we will learn how to set financial goals, learn what a budget is and how to follow one, and how you can navigate the difficult world of money and banking. We will also look at different banking services, with their added benefits and drawbacks, and learn how to select the right banking service for you.</p> <p>Salvindra Pillay & Josh Spurdle D1</p>	<p> Service Industries</p> <p>Level 2 credits on offer = 3 Level 3 credits on offer = 4</p>

SPORTS CULTURE AND LEADERSHIP

Focus:

To establish, maintain and celebrate our school through avenues other than I Am Modules and Pathway. This will be done through, but not limited to, competition and celebrations.

Activities you may see, but not limited to:	SPORTS	CULTURE	LEADERSHIP
	Athletics Day	School Values	Peer Mentoring (STARZ)
	Cross Country	Meet the Puna Ako Teacher	Head Students
	Futsal	Grandparents' Day	Relay for Life
	Chess Competition	NZ Music Month	Tuakana/Teina opportunities
	Netball	Koroneihana	
	Volleyball	Maaori Language Week	
	Badminton	Learn other cultures within our kura	
		Debating Team	

